



Welcome to the  
Annual Meeting of Title I Parents

# Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of UCS' participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What is Title I?



The purpose of Title I is to provide ALL children “significant opportunity to receive fair, equitable, and high-quality education to close achievement gaps”.

As a Schoolwide program, UCS must develop a plan describing services that it will provide based on a comprehensive assessment of the school’s needs. This needs assessment must take into account the academic achievement of all students, particularly the needs of students struggling to meet state academic standards and any other factors as determined by UCS.

# Goals of Title I



Our goals are...

- To increase academic achievement.
- To provide direct instructional support to students.
- To provide professional development for teachers.
- To promote parent education and involvement.

# What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# What you will learn...

*(Continued)*



- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
  - 1. Barriers
  - 2. Ability to assist learning
  - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- UCS will receive \$294,541 for FY2023 in Title I funds.
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

# What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

# What is the LEA Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

# What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA’s expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

# What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

# What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

# What is the School-Parent Compact?



- School section **MUST** include the following 6 components:
  - 1. Provide high-quality curriculum and instruction.
  - 2. Hold parent-teacher conferences.
  - 3. Provide parents with reports on their child's progress.
  - 4. Provide parents reasonable access to staff.
  - 5. Provide parents opportunities to volunteer.
  - 6. Ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

# How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the professional qualifications of your child's teacher, including:
  - State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
  - Teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
  - Teaching in the field of discipline in which the teacher is certified.
  - Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- An email was sent out to all families with this notification and how to make a request. Contact Ginger Lusty at [glusty@universitycharterschool.org](mailto:glusty@universitycharterschool.org) to request the qualifications.

# How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan



**Questions?**