University Charter School

Vision

To become a rural leader producing adaptable learners who collaborate at school and across communities and regions.

Mission

To be a rural, diverse K-12 school that cultivates independent thought, promotes the building of character and civic responsibility and is committed to preparing all students for personal and professional success through the discovery of individual learning pathways.

Beliefs

UCS' core values guide the school's vision, mission, and daily operations: Compassion, integrity, and perseverance. Students will be compassionate toward all others, will show and uphold integrity at all times, and will persevere through challenges to grow stronger in everything they do.

Personalized Learning

Objectives

 Promote increased academic achievement and growth through personalized learning.

Stakeholder Engagement

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Engage and involve a diverse group of stakeholders to positively impact school and community.

Professional Development

Objectives

 Develop teacher and staff effectiveness through intentional training focused on instruction and engagement.

Critical Initiatives

 Utilize challenging curricula to engage all students in personalized learning at high levels of expectation in mathematics and reading.

Critical Initiative

- Develop and implement parent/family engagement opportunities.
- Create and strengthen new and existing partnerships with local businesses, industries, and community partners.

Critical Initiatives

 Strategically allocate resources (including human and fiscal resources, and school scheduling) to manage the successful development of teachers and staff.

Key Measures

- Classroom Observations
- Lesson Plans
- · Surveys from students and teachers
- Student Performance Data

Key Measures

- · Attendance Records
- PTA Membership Forms
- Parent Surveys
- Calendar of Events

Key Measures

- Agendas
- Teacher Surveys
- Calendar of PD Opportunities
- Evaluation System for ALL UCS faculty/staff

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	Classroom projects/instructional opportunities	
	Virtual/F2F Connections between Local Stakeholders	