



Invitation to Apply for Math Instructional Coach Position (11-month)

We are now accepting application for Math Instructional Coach

Reports to: Director of Instructional Support

Application Deadline: Until position is filled

Start Date: Upon Board Approval

University Charter School (UCS) is an innovative and new PK-12 public charter school that opened in August 2018 in rural Livingston, Alabama. UCS opened its doors to 305 students in grades PK – 8 and has grown to 695 students in grades PK-12 in 2023-2024.

UCS is a rural, diverse school that cultivates independent thought, promotes the building of character and civic responsibility, and is committed to preparing all students for personal and professional success through the discovery of individual learning pathways in a rigorous and integrated Science, Technology, Reading, Engineering, Arts, and Mathematics (STREAM) focused, project-based and place-based curriculum.

The vision of University Charter School is to become a rural model for producing adaptable learners that have a strong sense of place, mission, and rural identity, and who recognize the value of collaboration within a school, across a community, and between diverse rural regions. Our graduates will be prepared to continually meet the demands of an ever changing economy and will be perceived as community leaders and catalysts for meaningful change. We see UCS as a purposeful, place-based, and collaborative pathway to encourage growth and retention in and to restore relevance to our rural community.

UCS is guided by three core values: Compassion, Integrity and Perseverance. Focus on the infusion of these values will foster a safe and supportive school environment for all students and provide a common foundation on which to build positive relationships throughout the school.

UCS is strategically and intentionally located on the campus of the University of West Alabama and was created in partnership with the University of West Alabama. UCS faculty and students will leverage the assets of the University through hands-on partnerships and academic projects with participating colleges and divisions that span health care, education, and the arts, to name a few.

UCS's approach to education is unique in a number of ways:

- **Location:** The school's location on the University of West Alabama campus in rural Sumter County, Alabama, provides students with the opportunity to build rich and ongoing relationships with each other and benefit from the programs and opportunities available on campus and in our community. Sumter County, our rural community, has been challenged by a lack of high quality educational opportunities, a decline in overall child well-being, high poverty rates, high unemployment rates, low per capita income,

and depopulation. UCS was created out of a partnership between the University of West Alabama and a rural, impoverished community in an effort to meet the educational needs of the children. By nurturing the diversity of a divided community, UCS presents a solution to the unique educational challenges that face rural communities by providing a blueprint for others to follow, as well as presents opportunities to demonstrate and implement PK-12 best practices in a rural setting.

- **Curriculum:** UCS's curriculum is project-based and place-based, which provides students with real-world local connections to what they are learning in school. Students also have the autonomy to direct their course of study, allowing them to pursue academic work and projects that inspire them.
- **Diverse by design** - Last but not least, UCS ensures that a diverse group of students can take advantage of all of the opportunities this school offers.

Role and Responsibilities

The Math Instructional Coach (MIC) will provide instructional support and coaching to classroom teachers as they work to ensure that each student is able to reach his or her academic potential. The MIC's primary role is to work with math teachers to support best practices in using data, provide analysis of school-wide trends in instruction, and make recommendations about potential next steps to address areas of need. As an advisor to math teachers and principals, the MIC is responsible for five main areas: a) observing instructional delivery and providing feedback to enhance and support the development of each math teacher's content area b) supporting math teachers in the design of units and lessons for the development of their yearlong curriculum, c) analyzing data in order to modify curriculum and forms of assessment to meet students' needs, d) working with other academic support and supervisory staff to support sharing of best practices, and e) leading and developing targeted professional development to improve student outcomes in mathematics. The MIC will work collaboratively with the Principal, Director of Instructional Support, and Chief Academic Officer on developing instructional strategies and intervention programs for struggling students. This may include modeling lessons in classrooms, helping teacher groups plan instruction, creating system-wide policies and procedures, and facilitating professional development. Below are additional responsibilities of this position:

- Collaborate with the instructional supervisors to plan and deliver professional learning for staff members aligned to high priority initiatives and outcomes in the area of mathematics.
- Support the development of high quality/effective math instruction; observe and coach developing math teachers to improve instructional planning, teaching practice, and the use of data, assessment, and instructional technology.
- Execute personalized coaching cycles with mathematics teachers.
- Organize and lead ongoing data meetings and collaborative planning meetings with mathematics teachers.
- Work with math teachers to refine and develop personalized learning experiences for students in mathematics, improve approaches to competency-based assessment, and standards-based instructional practices
- Organize and oversee Summer Math Camps required under the Alabama Numeracy Act (ANA)
- Continuously monitor, track and analyze student achievement data in order to identify needed supports and strategies.
- Other relevant responsibilities and duties as assigned.

Qualifications

The strongest candidates will have the following skills and experiences:

- A belief in, and commitment to, the goals, mission, vision and academic approach of UCS
- Bachelor's degree (required)
- Alabama State Educator Certification (required)
- At least (3) years of math teaching experience (preferred)
- At least 2 years of experience leading other teachers to achieve strong academic results with historically underachieving students (preferred)
- Experience coaching teachers and delivering professional development (preferred)
- Experience in analyzing data and using results to modify curricula (preferred)

Salary and benefits

UCS offers a competitive salary dependent upon degree and experience and comprehensive benefits package including health insurance and retirement.

Apply

If your experiences and passion make you a great fit for the role, please complete an application. UCS uses an online application system designed to be an easy and efficient way for you to apply. All available positions are listed in [TeachAL](#) applicants interested in vacancies with UCS must complete an online application. If selected for a position, additional information is required including a background check/fingerprint review, proof of citizenship, and valid identification.

Online Application Instructions

First Time Users

Step 1: Go to Applicant Login

Step 2: Click on Create an Account

Step 3: Select a Username and Password. You will use this login information any time you want to apply.

Step 4: Build an application by clicking on the Create Application link. This application can be saved and used to apply to more than one job opening.

Step 5: If you are ready to apply, complete the application with information and materials for the specific job opening. Make sure you have attached your resume, cover letter and any other pertinent documents in the add attachment section before you apply to a specific job.

Apply Now

Step 1: Scroll through the job postings and click on the Job Title to which you want to apply.

Step 2: Click on Apply

Step 3: Login in using your username and password.

Step 4: Complete your application with information and materials for the specific job opening. Make sure you have attached your resume, cover letter and any other relevant documents in the add attachment section.

Online applications are stored on a secure site

Only authorized employees and hiring authorities have access to the information submitted.

UCS does not discriminate on the basis of age, race, color, sex, sexual orientation, religious preference, marital status, disability, national origin, or any other reason prohibited by state or federal law. Employees of the District are required to comply with the provisions of Title VII of the Civil Rights Act and Title IX of the 1972 Educational Amendments. Alabama school boards are required by state law to verify the employment eligibility of newly hired employees by using the federal E-Verify program. New employees are required to provide a Social Security number, an unexpired identity document that contains a photograph, and other acceptable documents that establish employment eligibility. In addition to determining whether a new hire is authorized to work in the United States, E-Verify will confirm that the employee's name and Social Security number match. All applicants must pass a background check through the Alabama State Department of Education to be eligible for employment.